Natural Language Understanding with Common Sense Reasoning

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Please…

- Identify units
- Consider multiple interpretations and representations
  - Pictures, text, spell/phonetics
- Put it all together: Determine “best” global interpretation
- Satisfy expectations
  - Slide; puzzle
Comprehension

- Dan is flying to Philadelphia this weekend. Penn is organizing a workshop on the Penn Discourse Treebank.
  - ➔ Dan is attending the workshop
  - ➔ The Workshop is in Philadelphia

- Jan is a black Dutch man.
  - ➔ Jan is a black man.

- Jan is a short Dutch man.
  - ➔ Jan is a short man.

- Interpretation builds on expectations that rely on knowledge.
At least 14 people have been killed in southern Sri Lanka, police say. The telecoms minister was among about 35 injured in the blast site at the town of Akuressa, 160km (100 miles) south of the capital, Colombo. Government officials were attending a function at a mosque to celebrate an Islamic holiday at the time. The defense ministry said the suicide attack was carried out by ....

- 49 people were hit by a suicide bomber in Akuressa.
Natural Language Understanding

- Natural language understanding decisions are global decisions that require
  - Making (local) predictions driven by different models trained in different ways, at different times/conditions/scenarios
  - The ability to put these predictions together coherently
  - Knowledge, that guides the decisions so they satisfy our expectations

Natural Language Interpretation is a Common Sense driven Inference Process that is best thought of as a knowledge constrained optimization problem, done on top of multiple statistically learned models.

Many forms of Inference; a lot boil down to determining best assignment
Common Sense Reasoning was formulated traditionally as a “reasoning” process, irrespective of learning and the resulting knowledge representation.
What is Needed?

- A computational Framework
- Two Examples:
  - Pronoun Resolution
  - Quantitative Reasoning
Joint Inference with General Constraint Structure

Recognizing Entities and Relations

An Objective function that incorporates learned (output constraints) models with knowledge

A Constrained Conditional Model

Joint inference gives good improvement

Key Questions: How to guide the global inference? How to learn the model(s)?

Models could be learned separately/jointly; constraints may come up only at decision time.
Constrained Conditional Models

- **Training**: learning the objective function \((w, u)\)
  - Decouple? Decompose? Force \(u\) to model hard constraints?
  - A way to push the learned model to **satisfy our output expectations** (or expectations from a latent representation)
    - [CoDL, Chang et. al (07, 12); Posterior Regularization, Ganchev et. al (10); Unified EM (Samdani et. al (12))]

\[
y = \arg\max_y \sum \mathbf{1}_{\phi(x,y)} w_{x,y} \text{ subject to Constraints } C(x,y)
\]

- Knowledge component: (Soft) constraints
  - How far \(y\) is from a “legal/expected” assignment

- Weight Vector for “local” models
  - Features, classifiers; log-linear models (HMM, CRF) or a combination

- Any MAP problem w.r.t. any probabilistic model, can be formulated as an ILP
  - [Roth+ 04, Taskar 04]
Examples: CCM Formulations

\[ y = \arg\max_{y \in \mathcal{Y}} w^T \phi(x, y) + u^T C(x, y) \]

While \( \phi(x, y) \) and \( C(x, y) \) could be the same; we want \( C(x, y) \) to express high level declarative knowledge over the statistical models.

Formulate NLP Problems as ILP problems (inference may be done otherwise)

1. Sequence tagging (HMM/CRF + Global constraints)
2. Sentence Compression (Language Model + Global Constraints)

Constrained Conditional Models Allow:
- Decouple complexity of the learned model from that of the desired output
- Learn a simple model (multiple; pipelines); reason with a complex one.
- Accomplished by incorporating constraints to bias/re-rank global decisions to satisfy (minimally violate) expectations.
Christopher Robin is alive and well. He lives in England. He is the same person that you read about in the book, Winnie the Pooh. As a boy, Chris lived in a pretty home called Cotchfield Farm. When Chris was three years old, his father wrote a poem about him. The poem was printed in a magazine for others to read. Mr. Robin then wrote a book. He made up a fairy tale land where Chris lived. His friends were animals. There was a bear called Winnie the Pooh. There was also an owl and a young pig, called a piglet. All the animals were stuffed toys that Chris owned. Mr. Robin made them come to life with his words. The places in the story were all near Cotchfield Farm. Winnie the Pooh was written in 1925. Children still love to read about Christopher Robin and his animal friends. Most people don't know he is a real person who is grown now. He has written two books of his own. They tell what it is like to be famous.

- Big Problem; essential to text understanding; hard.
- Requires: good learning and inference models & knowledge
Recent Advances in Co-reference [Chang, Peng, Samdani, Khashabi]

- **Latent Left-linking Model (L3M) model [ICML 14]**
  - A latent variable structured prediction model for discriminative supervised clustering. **Jointly** learns a similarity function and performs inference, assuming a **latent left linking forest** of mentions.

- **Joint mention identification & co-reference resolution [CoNLL’15]**
  - Augment the ILP based Inference formulation with “**a legitimate mention**” variable, to **jointly** determine if the mention is legitimate and what to co-ref it with

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**Hard Co-reference Problems [NAACL’15]**

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**All together, the outcome is the best end-to-end coreference results on CoNLL data and on ACE [CoNLL’15]**
When Tina pressed Joan to the floor she was punished.

When Tina pressed Joan to the floor she was hurt.

When Tina pressed charges against Joan she was jailed.
State-of-the-art co-reference resolution makes random decisions on problems of this type.
When Tina pressed Joan to the floor she was punished.

When Tina pressed Joan to the floor she was hurt.

When Tina pressed charges against Joan she was jailed.

Requires, among other things, thinking about the structure of the sentence – who does what to whom
Hard Co-reference Problems

- Requires knowledge Acquisition
  - The bee landed on the flower because it had/wanted pollen.
  - John Doe robbed Jim Roy. He was arrested by the police.
  - The Subj of “rob” is more likely than the Obj of “rob” to be the Obj of “arrest”

- Requires an inference framework that can make use of this knowledge

Knowledge representation called “predicate schemas”
ILP Formulation of Coreference Resolution

\[ y = \arg \max_y \sum_{uv} w_{uv} \cdot y_{uv} \]

s.t \[ \sum_u < v y_{uv} \leq 1, \forall v \]

\[ y_{uv} \in \{0,1\} \]

**Best Link Approach:** only one of the antecedents \( u \) is linked to \( v \)

Variable \( y_{uv} \) indicates a coreference link \( u \rightarrow v \)
ILP Formulation of Coreference Resolution

\[ y = \arg \max_y \sum_{uv} w_{uv} \cdot y_{uv} \]

s.t \[ \sum_u < v \ y_{uv} < 1, \ \forall v \]

\[ y_{uv} \in \{0,1\} \]

\[ \begin{cases} 
\text{if } s_i(u, v) \geq \alpha_i s_i(w, v) \Rightarrow y_{u,v} \geq y_{w,v}, \\
\text{if } s_i(u, v) \geq s_i(w, v) + \beta_i \Rightarrow y_{u,v} \geq y_{w,v}
\end{cases} \]

Acquire knowledge; formulated via “Predicate Schemas”.

- Constraints over predicate schemas are instantiated given a new instance (document) and are incorporated “on-the-fly” into the ILP-based inference formulation to support preferred interpretations.

Results in a state-of-the-art coreference that at the same time also handles hard instances at close to 90% Precision.
II. Quantities & Quantitative Reasoning

- A crucially important natural language understanding task.
- Election results; Stock Market; Casualties,…

  The Emmanuel campaign funding totaled three times that of all his opponents put together.

- Understanding implies mapping the text to an arithmetic expression, or an equation: \( E = \sim 3 \sum_{i} o_{i} \)

  John had 6 books; he wanted to give it to two of his friends. How many will each one get?
Gwen was organizing her book case making sure each of the shelves had exactly 9 books on it. She has 2 types of books – mystery books and picture books. If she had 3 shelves of mystery books and 5 shelves of picture books, how many books did she have total?

[Roy & Roth’15] suggests a solution that involves “parsing” the problem into an expression tree.
Inferring the Best Expression Tree

- **Decomposition:** Uniqueness properties of the $T(E)$ implies that it is determined by the unique $T$–operation between pairs of relevant quantities.

$$E^* = \arg\max \sum_q R(q) 1_q + \sum_{(q, q')} \text{Pair}(q, q', \odot(q, q')) 1_{q,q'}$$

- **Subject to commonsense constraints.**
  - Legitimacy
  - Positive Answer; Integral Answer ; Range,...

Results in a state-of-the-art results on multiple types of arithmetic word problems

Score of $q$ being irrelevant to $E$

Score of $\odot$ being the unique operation between $(q_i, q_j)$

Expectations developed given a text snippet
Conclusion

- Natural Language Understanding is a Common Sense Inference problem.

- We would gain by thinking in a unified way on Learning, Knowledge (Representation and Acquisition) and Reasoning.

- Provided some recent samples from a research program that addresses
  - Learning, Inference and Knowledge via
  - A constrained optimization framework that guides “best assignment” inference, with (declarative) output expectations.

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